A Beginner's Guide to Learning Circles

Chapter 9a

What learning circle participants told us about why learning circles work.

available at www.nald.ca/learningcircles/bg.htm

by Tracey Mollins with notes from Janice Brant, Arthur Bull and Guy Ewing

The learning circle participants said that learning circles work because they are:

- Welcoming
- Inclusive
- Supportive
- Flexible
- Non-hierarchical
- Self-managed
- Exploratory
- Community focused



Learning can feel inaccessible when:

- we MUST use written language
- we MUST follow a predetermined course
- we MUST meet predetermined outcomes.
- we MUST meet time pressures.





Learning can feel inaccessible when:

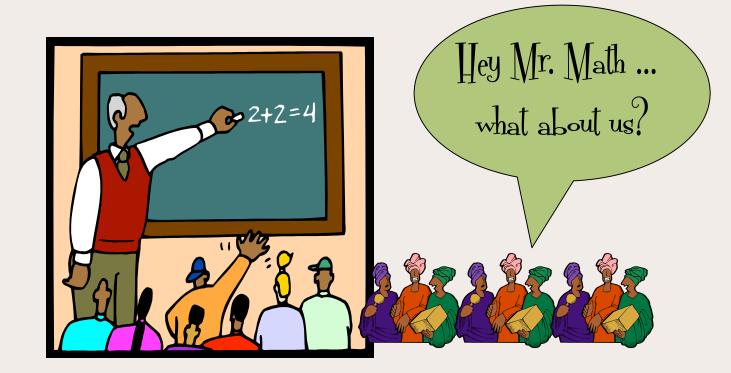
- some learning styles are favoured over others
- we operate within cultural traditions which may not the be cultural traditions of the learners





Learning can feel inaccessible when:

• the transmission of information seems more important than the creation of meaning, identity and community



In learning circles, people come as they are and are accepted as they are.

"In a circle, you are communicating with everyone in the group about who you are, where you come from, where you are going, as well as your attitudes and beliefs."



