



# A Beginner's Guide to Learning Circles

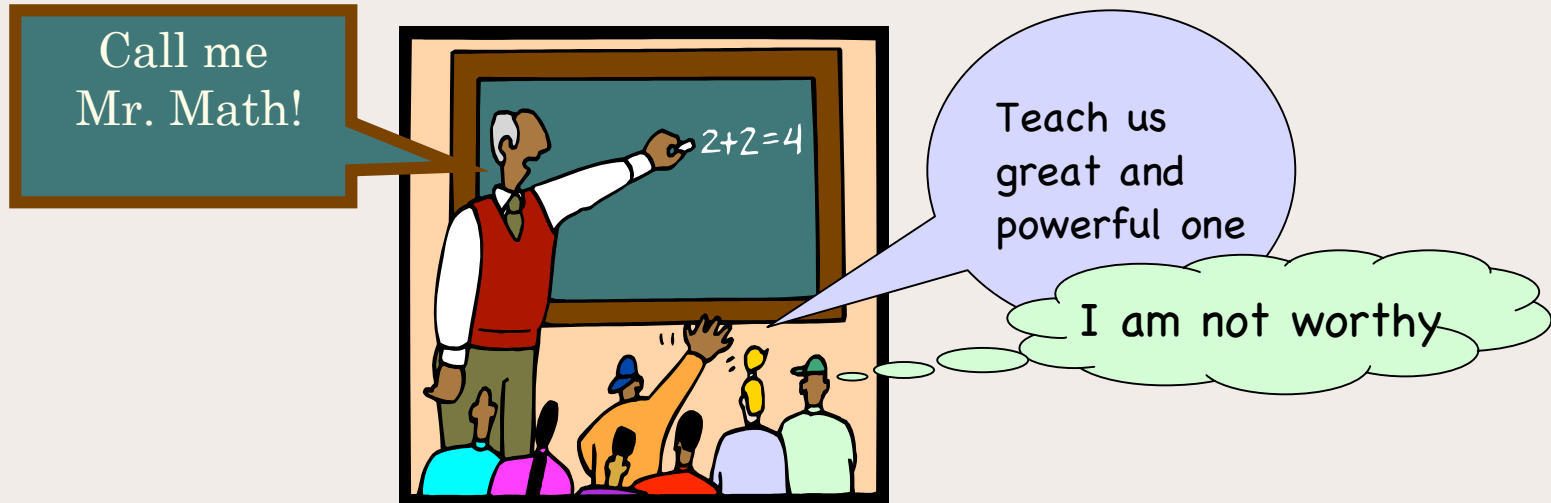
## Chapter 3

Program and vision approaches to learning.

available at [www.nald.ca/learningcircles/bg.htm](http://www.nald.ca/learningcircles/bg.htm)

by Tracey Mollins with notes from Janice Brant, Arthur Bull and Guy Ewing

People who learn and teach in classrooms often take a program approach to learning.



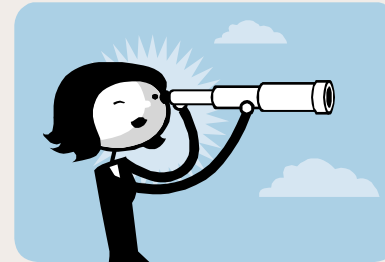
They go to class to learn about a certain topic in a certain way, usually from somebody who is an expert in that topic.

This can be a great way to learn a new skill.



It can be a good way to learn when you know exactly what you want to learn before you start.

But what about when you want to explore a new topic or question without worrying about the outcome?



You might think about a learning circle approach.

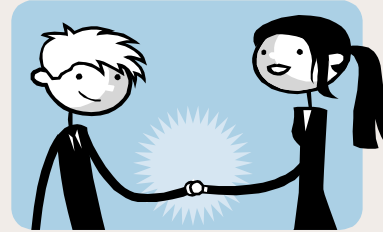


People who learn in circles  
have a vision approach to learning.

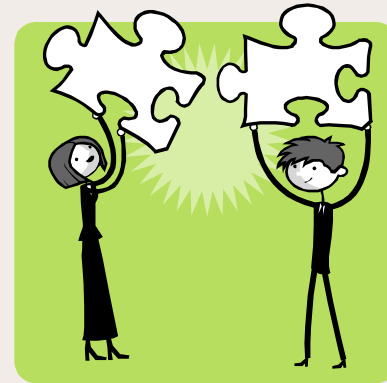




They want to learn something together.



They want to explore many possibilities.



They want to learn from each other.



A vision approach  
treats learning as complex system.



What do we mean by a **complex system**?

We take a quick look at

**complexity theory** in Chapter 5.